

American Psychiatric Nurses Association
 Guidelines for Research Grant Proposal Review
Evidence Based Practice Change/Quality Improvement Project

Instructions for reviewers: Please place a number in each box.
5=Exceptional 4=Good 3=Adequate 2=Fair 1=Poor/Absent N/A=Not Applicable

Section Name	Score
<p>Introduction / Problem Statement</p> <ol style="list-style-type: none"> 1. The problem is presented as a need for practice change or improvement. 2. The problem is accurately and comprehensively depicted. 3. If an assessment of current practice or quality indicators has been done, it is summarized and tied to the problem. 4. The proposed practice change or improvement logically addresses the problem. 	<p>Score</p> <p>_____</p>
<p>Review of Literature</p> <ol style="list-style-type: none"> 1. Key studies and other relevant literature address the problem. 2. The review clarifies whether it reflects what scholars knew and believed going into the field of study - before any data were collected - (deductive strategy) or came to know and believe while in or leaving the field of study after data analysis began or was completed (inductive strategy). 3. The review shows a critical attitude toward the accumulated knowledge about the problem and toward the methods used to study it. 4. The review uses logic that points toward the project purpose, and does not contradict it (e.g., as when scholars use a gap logic to expose the lack of studies in an area and then report several studies). 	<p>Score</p> <p>_____</p>
<p>Purpose</p> <ol style="list-style-type: none"> 1. There is a clearly stated project purpose. 2. The project purpose is linked to the problem and the review of literature. 3. The scope of the project seems reasonable to accomplish in one year. 	<p>Score</p> <p>_____</p>
<p>Theoretical-Conceptual Framework / Frame of Reference</p> <ol style="list-style-type: none"> 1. There is an explicitly stated theoretical- conceptual framework or frame of reference. 2. The frame of reference is accurately rendered. 3. Whether stated or implied, the frame of reference fits the target phenomenon and is not forced onto it. 	<p>Score</p> <p>_____</p>
<p>Design / Method</p> <ol style="list-style-type: none"> 1. There is a stated method. 2. The method fits the project purpose. 3. The method is appropriately incorporated into the project design. 	<p>Score</p> <p>_____</p>

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<p>Change Targets, Practice Site Characteristics and Configuration</p> <ol style="list-style-type: none"> 1. A viable partnership with the target entity, agency or practice site is described that will allow access to the clinicians, practice systems, or procedures needed for the project. 2. Evidence of stakeholder support for the project is presented (e.g., preliminary interviews or focus groups, a letter of support). 3. The clinicians, practice systems, or procedures to be included are appropriate for the project purpose and method. 4. The strategy proposed for recruiting units into the project is specified and fits the project purpose. 5. (If applicable) The plan for recruitment and inclusion of units is explicit and feasible. 6. (If applicable) Site(s) of recruitment fit the purpose and are feasible. 7. The proposed sample size and configuration is feasible and fits the project purpose. 8. Outcome indicators are defined in measurable, operational terms. 	<p>Score _____</p>
<p>Data Collection / Generation Techniques and Sources</p> <ol style="list-style-type: none"> 1. Sources of data and techniques of data collection or generation fit the pre-determined or evolving needs of the project, e.g., appropriate/reliable/valid instruments are chosen that fit the variables or data-gathering strategies are congruent with the orientation of the project. 2. The content, sequence, and timing of data collection or generation techniques fit the purpose and orientations of the project (e.g., the purpose of a project is to ascertain structural barriers to health care utilization, but the only sources of data are women’s perceptions of their health care providers). 3. Specific data collection or generation techniques are demonstrably tailored to the proposed project, as opposed to the presentation of textbook or rote descriptions of data collection or generation. 4. Techniques for data collection or generation techniques are correctly used. 5. The time period for data collection or generation is explicitly stated and appropriate for a 1-year timeframe. 6. The timing of data collection is explicitly stated and justified according to the target events (e.g., data on position orientation were collected within 2 months of employment). 7. The sequencing of data collection or generation techniques is justified (e.g., observations took place before the interviews). 	<p>Score _____</p>

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<p>Data Management, Analysis and Conclusions</p> <ol style="list-style-type: none"> 1. Data management and analysis techniques fit the project purposes and data. 2. Specific data management and analysis techniques are tailored to the project, as opposed to textbook or rote descriptions of data management. 3. Analysis of data is appropriate for the question and type of data generated. 4. Cost effectiveness of the practice change is addressed. 	<p>Score _____</p>
<p>Scalability and Sustainability</p> <ol style="list-style-type: none"> 1. Steps to translate the findings into additional or other practice settings are described. 2. Actions to sustain the practice change are described. 	<p>Score _____</p>
<p>Validity</p> <ol style="list-style-type: none"> 1. Techniques to promote accuracy of data are included. 2. The limitations of the project are addressed with solutions to reduce their effect or represent their effect on the findings. 	<p>Score _____</p>
<p>Human Subjects</p> <ol style="list-style-type: none"> 1. Benefits and risks distinctive to the project are addressed, as opposed to rote descriptions of human subjects procedures. 2. Recruitment and consent techniques are tailored to fit the sensitivity of the subject matter and/or vulnerability of participants. 3. Data collection and management techniques are tailored to fit the sensitivity of the subject matter and/or vulnerability of participants. 	<p>Score _____</p>
<p>Plan for Dissemination</p> <ol style="list-style-type: none"> 1. Products are described. 2. A timeline for distributing the products is specified. 	<p>Score _____</p>
<p>References</p> <ol style="list-style-type: none"> 1. Cited correctly and fully. 2. Current (or appropriate to the developments in the area) and sufficiently exhaustive. 	<p>Score _____</p>

Adapted with permission from Sandelowski, M., & Barroso, J. (2007). Handbook for synthesizing qualitative research. NY: Springer.

Applicant Submission ID _____
EBP/QI Criteria Score **5-1** | Reviewer Comments

REVIEWER SUMMARY

Recommendation:

- Approval

- Conditional Approval with following revisions:

- Disapproval

Signature of Reviewer

SUMMARY STATEMENT

Please provide a Summary Statement below, bulleting the strengths and weaknesses of the proposal. This information will be sent to the applicant following review.